

Weekly Plan Sheet		Week of	Topic of Study	Taking Time for Hellos	Teacher(s)	
Day	Group Time #1	Group Time #2	Small Group Activities		Transition Activities	Special Activities
Monday	<b>FP:</b> Good to Have You With Us Chant – p. 6  <b>Introduction:</b> Finding out what children know about Taking Time for “Hellos” – p.2 <b>FP or Song:</b> If You’re Happy – p. 6	<b>FP:</b> Look Who Came to School Today! – p. 7  <b>First Reading of</b> <i>The Kissing Hand</i> - p. 3  <b>FP or Song:</b> A Helper We Will Be – p. 8	<b>School Activities Concentration – p. 13</b>		<b>Kissing Hand Name Tags – p. 18</b>	<b>Classroom Community – p.9</b>  <b>Classroom Rules – p. 9</b>  <b>Rights of Each Child – p. 10 - (first right)</b>
Tuesday	<b>FP:</b> Good Morning to You – p.8  <b>First Reading of</b> <i>Franklin Goes to School</i> - p. 4  <b>FP or Song:</b> If You’re Happy – p. 6	<b>FP:</b> We Like to Come to Preschool – p.8  <b>First Reading of</b> <i>Look Out Kindergarten, Here I Come!</i> – p.3 <b>FP or Song:</b> A Helper We Will Be – p. 8	<b>Introducing Children to Learning Centers – p. 16</b>  <b>I Spy Something – p. 13</b>		<b>Learning Center Cards – p. 18</b>	<b>Say Goodbye and Hello in Many Languages – p. 11</b>  <b>Helper Box – p. 13</b>  <b>Rights of Each Child – p. 10 – (second right)</b>
Wednesday	<b>FP:</b> A Helper We Will Be – p. 8  <b>First Reading of</b> <i>Froggy Goes to School</i> – p. 5  <b>FP or Song:</b> This Is the Way – p. 7	<b>FP:</b> Good to Have you With Us Chant – p. 6  <b>Storytelling Figures:</b> <i>The Kissing Hand</i> – p.6 <b>FP or Song:</b> Look Who Came to School Today! – p. 7	<b>Sequencing the Daily Schedule – p. 14</b>		<b>Kissing Hand Name Tags – p. 18</b>	<b>Say Hello Book – p. 12</b>  <b>I’m Happy to See You – p. 15</b>  <b>Rights of Each Child – p.10- (third right)</b>
Thursday	<b>FP:</b> A Helper We Will Be – p. 8  <b>Second Reading of</b> <i>Froggy Goes to School</i> – p. 5  <b>FP or Song:</b> This Is the Way – p.7	<b>FP:</b> Good to Have you With Us Chant – p. 6 <b>Second Reading of</b> <i>Look Out Kindergarten, Here I Come</i> - p. 4 <b>FP or Song:</b> Look Who Came to School Today! – p. 7	<b>How Do I Feel? – p. 12</b>		<b>Learning Center Cards – p. 18</b>	<b>Things We Do At School Cube – p. 8</b>  <b>Bean Bag Name Game – p. 16</b> <b>Rights of Each Child – p. 10 - (fourth right)</b>
Friday	<b>FP:</b> Good Morning to You – p.8  <b>Second Reading of</b> <i>The Kissing Hand</i> – p. 3 <b>FP or Song:</b> If You’re Happy – p. 6	<b>FP:</b> The More We Get Together – p. 8 <b>Conclusion:</b> Finding out what children have learned about Taking Time for “Hellos” – p. 2 <b>FP or Song:</b> A Helper We Will Be – p. 8	<b>Our Favorite School Activity – p. 15</b>		<b>Kissing Hand Name Tags – p. 18</b>	<b>Friendship Fruit Salad – p. 16</b>  <b>Rights of Each Child – p. 10- (fifth right)</b>

**Changes to the Environment (Props, materials added to Centers)**

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Hands Are for Helping Mural – p. 17  Crayons and paper	Add small school bus, traffic signs, small play house, furniture, and people figures, small boxes	Add books, pictures, clothesline and storytelling figures	Add school prop box – p. 17	Puzzles, pegs and pegboards		